



School Best Practices for Inclusive Education (SBPIE) Assessment Priority Indicator(s) Short- and Long-Term Improvement Planning Form

Directions to Complete the School BPIE Annual Priority Indicator Planning Form

1. Refer to the current School BPIE Assessment conducted by your school team (the BPIE assessment is conducted ONCE EVERY THREE YEARS).
2. Complete the contact information for your school and the names of personnel developing this plan.
3. Refer to the School BPIE Assessment to view the Prioritized Indicators selected at the end of the document.
4. Determine which of those prioritized indicators the school will focus on for the current school year.
5. Complete the table: the indicator #, activities/efforts planned, target dates and method to monitor progress towards improvement.

If you have questions about completing this document, please contact your Florida Inclusion Network facilitator: Dr. Monica Berns

School Name: Burns Science and Technology Charter School
Date: 4/26/2024
Personnel Completing Form and Titles: Monica Jackson, ESE Program Specialist, Shawn Campbell, ESE Assistant Principal.
Indicator#: 16 - School leaders facilitate job- embedded, technical assistance for all school-based personnel, as appropriate for their job role, on best practices for inclusive education for all SWD.
Actions and target dates to address SBPIE Assessment Indicator: Administration will conduct school-wide Focus training for the staff to complete attendance, access IEP records, gradebook and MTSS records. Target date by end of 1st quarter in Fall of 24-25SY and provide on-going support.
Progress Monitoring and Notes: ESE AP will provide agenda
Indicator#: 20 - An MTSS and problem-solving process is consistently used by school personnel to ensure progress in the general education curriculum, across all grades and settings, for all students with and without disabilities.
Actions and target dates to address SBPIE Assessment Indicator: Increase teacher time for interventions. Roll out of PBIS to the middle school setting. On-going throughout the 24-25SY and beyond.
Progress Monitoring and Notes: ESE AP will monitor
Indicator#: 32 - Reports of progress toward implementing inclusive practices are disseminated to families, school district personnel and community members annually.
Actions and target dates to address SBPIE Assessment Indicator: Share positive news with families when meeting school related goals and school achievement levels for SWDs. Target date on-going throughout the 24-25SY and beyond.
Progress Monitoring and Notes: ESE AP will monitor