## Burns Science and Technology Charter School

160 Ridge Rd Oak Hill, FL 32759

"Creating the Future"

Mrs. Alexis Galerno, Principal Mr. Daniel Hargrave, Principal 386-210-4915 386-210-4922 fax



Dear Parent/Guardian,

The Florida Assessment of Student Thinking (FAST) is a progress monitoring system that is administered three times per year to track your student's progress in learning the Benchmarks of Excellent Student Thinking (B.E.S.T.) Standards throughout this school year. The purpose of this letter is to inform you that your student will take the Renaissance assessments during the following window with your child's teachers. Your student's results from PM2 are for informational purposes only, and you will be provided with information about how to access the results after testing is completed.

The window for the test is January 14<sup>th</sup> through January 23<sup>rd</sup>. Teachers will assess students in small groups throughout the window.

FAST assessments are computer-adaptive tests taken on a computer or tablet. The questions get easier or more difficult depending on how the student responds, and each student will see different questions. If you or your student would like to review for the following test, please visit <a href="https://flfast.org/families.html">https://flfast.org/families.html</a>.

Kindergarten students take the Star Early Literacy and Star Math

First and Second-grade students take the Star Reading and Star Math

The Star Early Literacy assessment typically takes less than 15 minutes to complete. The Star Reading assessment is usually completed in less than 20 minutes, and the Star Math assessment typically takes less than 30 minutes to complete.

If you have any questions related to this test administration, you may contact Bryan Rush at rushb@burnsscitech.org.

For more information about the FAST program, please visit the portal at <u>FLFAST.org</u>.

Thank you for supporting your student and encouraging him or her to do his or her best during this test administration.

Sincerely,

Bryan Rush