

**BURNS SCIENCE AND TECHNOLOGY  
CHARTER SCHOOL, INC.  
OAK HILL, FLORIDA  
(A CHARTER SCHOOL AND COMPONENT  
UNIT OF THE SCHOOL BOARD OF VOLUSIA  
COUNTY, FLORIDA)**

**BASIC FINANCIAL STATEMENTS,  
INDEPENDENT AUDITOR'S REPORT AND  
SUPPLEMENTAL INFORMATION  
JUNE 30, 2025**

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**  
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**JUNE 30, 2025**

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**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**  
(A Charter School and Component Unit of the School Board of Volusia County, Florida)

160 Ridge Road  
Oak Hill, FL 32759  
(386) 210-4915

2024-2025

**BOARD OF DIRECTORS**

Dr. Roger Thayer, Chairman  
Mr. Richard Paczkowski, Vice Chairman Secretary  
Mr. Adam Owens, Treasurer  
Mr. Albert Amalfitano, Member  
Mr. Jonathan Glugover, Member  
Mr. Damian Hall, Member  
Ms. Suzanne Jarrell, Member

**SCHOOL ADMINISTRATION**

Alexis Galerno, Primary School Principal  
Dan Hargrave, Secondary School Principal  
Mr. Brent Appy, Business Manager



## INDEPENDENT AUDITOR'S REPORT

Board of Directors  
Burns Science and Technology Charter School, Inc.  
Oak Hill, Florida

### Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Burns Science and Technology Charter School, Inc. (the "School"), a charter school and component unit of the District School Board of Volusia County, Florida as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Burns Science and Technology Charter School, Inc., as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

## **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### ***Other Reporting Required by Government Auditing Standards***

In accordance with Government Auditing Standards, we have also issued our report dated September 18, 2025 on our consideration of the Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Academy's internal control over financial reporting and compliance.

*Verdeja - Alvarez, LLP*

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 18, 2025

**Management's Discussion and Analysis**  
Burns Science and Technology Charter School, Inc.  
June 30, 2025

The corporate officers of Burns Science and Technology Charter School, Inc. (the “School”) have prepared this narrative overview and analysis of the School’s financial activities for the fiscal year ended June 30, 2025.

## **FINANCIAL HIGHLIGHTS**

1. At year-end, the School had current assets of \$3,454,978.
2. The School reported a change in net position of \$104,757 during the year ended June 30, 2025 and an ending net position of \$3,501,884 at June 30, 2025.
3. The School reported a change in fund balance of (\$349,162) and an ending fund balance of \$2,684,436 for the year ending and at June 30, 2025, respectively.

### *Overview of the Financial Statements*

This discussion and analysis are intended to serve as an introduction to the School’s basic financial statements. The School’s financial statements for the year ended June 30, 2025 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

### *Government-wide Financial Statements*

The *Government-wide Financial Statements* are designed to provide readers with a broad overview of the School’s finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School’s assets and liabilities. The difference between the two is reported as *net position*. Over time, increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School’s net position changed during the fiscal year. All changes in net position are reported as soon as the underlying event resulting in the change occurs, without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 – 11 of this report.

## *Fund Financial Statements*

A “fund” is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School, like other state and local governments, uses fund accounting to ensure and report compliance with finance-related legal requirements. All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements.

Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government’s requirements for near-term financing.

Prior to the start of the School’s fiscal year, the Board of the School adopts an annual budget for all of its governmental funds, if applicable. A budgetary comparison statement has been provided for the School’s governmental funds to demonstrate compliance with the School’s budget. The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

## *Notes to Financial Statements*

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 23 of this report.

## **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, over time net position may serve as a useful indicator of the School’s financial position. A summary of the School’s net position as of June 30, 2025 and 2024:

<b>Assets</b>	<b>2025</b>	<b>2024</b>
Cash and cash equivalents	\$ 3,332,858	\$ 3,017,778
Due from other agencies	87,357	127,972
Deposits	34,763	61,099
Capital and right-to-use assets, net	<u>15,431,079</u>	<u>15,175,432</u>
Total Assets	<u><u>\$18,886,057</u></u>	<u><u>\$18,382,281</u></u>
<b>Liabilities and Net Position</b>		
Accounts and wages payable and accrued liabilities	\$ 770,542	\$ 173,251
Right-to-use liability, current and noncurrent portion	<u>14,613,631</u>	<u>14,811,903</u>
Total Liabilities	<u><u>15,384,173</u></u>	<u><u>14,985,154</u></u>
Net investment in capital assets	817,448	363,529
Unrestricted	<u>2,684,436</u>	<u>3,033,598</u>
Total Net Position	<u><u>3,501,884</u></u>	<u><u>3,397,127</u></u>
Total Liabilities and Net Position	<u><u>\$18,886,057</u></u>	<u><u>\$18,382,281</u></u>

At June 30, 2025, the School’s total assets were \$18,886,057 and total liabilities were \$15,384,173. At June 30, 2025, the School reported a total net position of \$3,501,884.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2025 and June 30, 2024:

<b>REVENUES</b>	<b>2025</b>	<b>2024</b>
Program Revenues:		
Revenues from federal sources	\$ 1,419,501	\$ 820,502
State capital outlay funding	733,197	757,672
Charges for services	511,813	693,442
General Revenues:		
FEFP nonspecific revenue	9,117,160	8,914,471
Other local revenue	43,125	33,004
Total Revenues	<u>11,824,796</u>	<u>11,219,091</u>
 <b>EXPENSES</b>		
Instruction	6,646,387	6,004,788
Student support services	-	202,821
Instruction & curriculum development	-	12,673
Instructional staff training	-	6,937
Health services	139,658	-
School board	67,194	47,292
General administration	-	38,427
School administration	1,059,881	786,558
Facilities and acquisition	333,613	156,946
Operation of plant	911,242	863,352
Maintenance of plant	235,955	307,525
Fiscal services	13,624	16,679
Transportation	332,100	221,400
Food services	555,354	467,389
Central services	24,816	20,159
Administrative technology services	12,808	-
Community services	606,546	709,240
Interest	780,861	1,025,509
Total Expenses	<u>11,720,039</u>	<u>10,887,695</u>
 Change in Net Position	104,757	331,396
 <b>Net Position at Beginning of Year</b>	<b>3,397,127</b>	<b>3,065,731</b>
<b>Net Position at End of Year</b>	<b><u>\$ 3,501,884</u></b>	<b><u>\$ 3,397,127</u></b>

The School's total revenues for the year ended June 30, 2025 were \$11,824,796 while its total expenses were \$11,720,039 for a net increase of \$104,757.

### **SCHOOL LOCATION**

The School operates in the Oak Hill area located at 160 Ridge Rd., Oak Hill, FL 32759.

### **CAPITAL IMPROVEMENT REQUIREMENT**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

### **FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### **GOVERNMENTAL FUNDS**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

For the year ended June 30, 2025, the School's governmental funds reported a net change in fund balance of (\$349,162) and reported a combined fund balance at year-end of \$2,684,436.

### **CAPITAL AND RIGHT-TO-USE ASSETS**

At June 30, 2025, the School's investment in capital assets amounts to \$817,448 (net of accumulated depreciation). This investment in capital assets includes leasehold improvements, furniture, fixtures and equipment. The School's investment in right-to-use assets, amounts to \$14,613,631 (net of accumulated amortization). This investment in right-to-use assets relates to two facilities leases.

## GOVERNMENTAL FUND BUDGET ANALYSIS

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	All Governmental Funds		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local district	\$ 8,656,078	9,117,160	\$ 9,117,160
State capital outlay funding	766,877	733,197	733,197
Federal passed through state	1,185,172	1,419,501	1,419,501
Charges for services	530,000	511,813	511,813
Local and other revenue	416,547	43,125	43,125
<b>TOTAL REVENUES</b>	<b>11,554,674</b>	<b>11,824,796</b>	<b>11,824,796</b>
<b>EXPENDITURES</b>			
Instruction	6,253,082	6,587,744	6,587,744
Student support services	184,649	139,658	139,658
School board	53,335	67,194	67,194
School administration	1,008,630	1,059,881	1,059,881
Facilities and acquisition	408,395	333,613	333,613
Operation of plant	731,584	626,932	626,932
Maintenance of plant	419,863	235,955	235,955
Fiscal services	16,254	13,624	13,624
Pupil transportation	254,610	332,100	332,100
Food services	489,526	555,354	555,354
Central services	31,510	24,816	24,816
Administrative technology services	-	12,808	12,808
Community services	753,687	606,546	606,546
Capital outlay			
Other capital outlay	-	598,600	598,600
Debt service			
Interest	181,024	780,861	780,861
Principal retirement	432,000	198,272	198,272
<b>TOTAL EXPENDITURES</b>	<b>11,218,149</b>	<b>12,173,958</b>	<b>12,173,958</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>\$ 336,525</b>	<b>\$ (349,162)</b>	<b>\$ (349,162)</b>

## REQUESTS FOR INFORMATION

This financial report is intended to provide a general overview of the finances of the School. Requests for additional information may be addressed to Mr. Brent Appy, Business Manager, at 160 Ridge Rd., Oak Hill, FL 32759.

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.****STATEMENT OF NET POSITION****JUNE 30, 2025**

	Governmental Activities
<b>ASSETS</b>	
<b>CURRENT ASSETS</b>	
Cash and cash equivalents	\$ 3,332,858
Due from other agencies	87,357
Deposits	<u>34,763</u>
<b>TOTAL CURRENT ASSETS</b>	<u>3,454,978</u>
<b>CAPITAL ASSETS AND RIGHT-TO-USE ASSET, NET</b>	<u>15,431,079</u>
<b>TOTAL ASSETS</b>	<u><u>\$ 18,886,057</u></u>
<b>LIABILITIES AND NET POSITION</b>	
<b>LIABILITIES</b>	
Accounts payable and accrued liabilities	\$ 127,063
Accrued payroll and related expenses	643,479
Right-to-use liability, current portion	<u>208,765</u>
<b>TOTAL CURRENT LIABILITIES</b>	<u>979,307</u>
Right-to-use liability, non-current portion	<u>14,404,866</u>
<b>TOTAL LIABILITIES</b>	<u>15,384,173</u>
<b>NET POSITION</b>	
Net investment in capital assets	817,448
Unrestricted	<u>2,684,436</u>
<b>TOTAL NET POSITION</b>	<u>3,501,884</u>
<b>TOTAL LIABILITIES AND NET POSITION</b>	<u><u>\$ 18,886,057</u></u>

The accompanying notes are an integral part of this financial statement.

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**  
**STATEMENT OF ACTIVITIES**  
**FOR THE YEAR ENDED JUNE 30, 2025**

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<b>Functions</b>	<b>Program Revenues</b>				
	<b>Expenses</b>	<b>Charges for Services</b>	<b>Operating Grants and Contributions</b>	<b>Capital Grants and Contributions</b>	<b>Net (Expense) and Changes in Net Assets</b>
<b>Governmental Activities:</b>					
Instruction	\$ 6,646,387	\$ -	\$ 909,224	\$ -	\$ (5,737,163)
Student support services	139,658	-	-	-	(139,658)
School board	67,194	-	-	-	(67,194)
School administration	1,059,881	-	-	-	(1,059,881)
Facilities and acquisition	333,613	-	-	-	(333,613)
Operation of plant	911,242	-	-	733,197	(178,045)
Maintenance of plant	235,955	-	-	-	(235,955)
Fiscal services	13,624	-	-	-	(13,624)
Pupil transportation	332,100	-	-	-	(332,100)
Food services	555,354	-	510,277	-	(45,077)
Central services	24,816	-	-	-	(24,816)
Administrative technology services	12,808	-	-	-	(12,808)
Community services	606,546	511,813	-	-	(94,733)
Interest	780,861	-	-	-	(780,861)
<b>Total Governmental Activities</b>	<b>\$ 11,720,039</b>	<b>\$ 511,813</b>	<b>\$ 1,419,501</b>	<b>\$ 733,197</b>	<b>\$ (9,055,528)</b>
GENERAL REVENUES:					
State through local school district					\$ 9,117,160
Local and other revenue					43,125
Total general revenues					<b><u>9,160,285</u></b>
Change in Net Position					104,757
NET POSITION - BEGINNING					<b><u>3,397,127</u></b>
NET POSITION - ENDING					<b><u>\$ 3,501,884</u></b>

The accompanying notes are an integral part of this financial statement.

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**

**BALANCE SHEET- GOVERNMENTAL FUNDS**

**JUNE 30, 2025**

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b>ASSETS</b>				
Cash and cash equivalents	\$ 3,332,858	\$ -	\$ -	\$ 3,332,858
Due from other agencies	79,552	7,805	-	87,357
Due from fund	7,805	-	-	7,805
Deposits	34,763	-	-	34,763
<b>TOTAL ASSETS</b>	<b>\$ 3,454,978</b>	<b>\$ 7,805</b>	<b>\$ -</b>	<b>\$ 3,462,783</b>
<b>LIABILITIES AND FUND BALANCES</b>				
<b>LIABILITIES</b>				
Accounts payable and accrued liabilities	\$ 127,063	\$ -	\$ -	\$ 127,063
Accrued payroll and related expenses	643,479	-	-	643,479
Due to fund	-	7,805	-	7,805
<b>TOTAL CURRENT LIABILITIES</b>	<b>770,542</b>	<b>7,805</b>	<b>-</b>	<b>778,347</b>
<b>FUND BALANCE</b>				
Non-spendable				
Deposits	34,763	-	-	34,763
Unassigned	2,641,868	-	-	2,641,868
<b>TOTAL FUND BALANCE</b>	<b>2,684,436</b>	<b>-</b>	<b>-</b>	<b>2,684,436</b>
<b>TOTAL LIABILITIES AND FUND BALANCE</b>	<b>\$ 3,454,978</b>	<b>\$ 7,805</b>	<b>\$ -</b>	<b>\$ 3,462,783</b>

The accompanying notes are an integral part of this financial statement.

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**  
**RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT**  
**OF NET POSITION**  
**JUNE 30, 2025**

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Total Fund Balance - Governmental Funds	\$ 2,684,436
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and, therefore, are not reported in the fund.	817,448
Right-to-use assets and liabilities used in governmental activities are not financial resources or obligations and therefore are not reported.	
Right-to-use assets, net	14,613,631
Right-to-use liabilities	(14,613,631)
<hr/>	<hr/>
Total Net Position - Governmental Activities	<u>\$ 3,501,884</u>

The accompanying notes are an integral part of this financial statement.

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -**  
**GOVERNMENTAL FUNDS**  
**FOR THE YEAR ENDED JUNE 30, 2025**

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	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b>REVENUES</b>				
State passed through local school district	\$ 9,117,160	\$ -	\$ -	\$ 9,117,160
Federal passed through state	-	1,419,501	-	1,419,501
State capital outlay funding	-	-	733,197	733,197
Local and other revenue:				
Charges for services	511,813	-	-	511,813
Other	43,125	-	-	43,125
<b>TOTAL REVENUES</b>	<b>9,672,098</b>	<b>1,419,501</b>	<b>733,197</b>	<b>11,824,796</b>
<b>EXPENDITURES</b>				
Instruction	5,678,520	909,224	-	6,587,744
Student support services	139,658	-	-	139,658
School board	67,194	-	-	67,194
School administration	1,059,881	-	-	1,059,881
Facilities and acquisition	333,613	-	-	333,613
Operation of plant	626,932	-	-	626,932
Maintenance of plant	235,955	-	-	235,955
Fiscal services	13,624	-	-	13,624
Pupil transportation	332,100	-	-	332,100
Food services	45,077	510,277	-	555,354
Central services	24,816	-	-	24,816
Administrative technology services	12,808	-	-	12,808
Community services	606,546	-	-	606,546
Capital outlay:				
Other capital outlay	-	-	598,600	598,600
Debt service:				
Interest	646,264	-	134,597	780,861
Principal retirement	198,272	-	-	198,272
<b>TOTAL EXPENDITURES</b>	<b>10,021,260</b>	<b>1,419,501</b>	<b>733,197</b>	<b>12,173,958</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>(349,162)</b>	<b>-</b>	<b>-</b>	<b>(349,162)</b>
Fund balance at beginning of year	3,033,598	-	-	3,033,598
Fund balance at end of year	<b>\$ 2,684,436</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 2,684,436</b>

The accompanying notes are an integral part of this financial statement.

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**  
**RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES**  
**FOR THE YEAR ENDED JUNE 30, 2025**

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Change in Fund Balance - Governmental Funds	\$ (349,162)
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Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.

Capital outlays	598,600
Depreciation expense	(144,681)

Right-to-use assets and liabilities used in governmental activities are not financial resources or obligations and therefore are not reported.

Principal reduction of right-to-use liability	198,272
Amortization of right-to-use asset	(198,272)

Change in Net Position of Governmental Activities	<hr/> <hr/> \$ 104,757
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The accompanying notes are an integral part of this financial statement.

# **BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**

## **NOTES TO BASIC FINANCIAL STATEMENTS**

### **FOR THE YEAR ENDED JUNE 30, 2025**

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#### **NOTE 1 – ORGANIZATION AND OPERATIONS**

##### **Reporting Entity**

Burns Science and Technology Charter School, Inc. (“School”), is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act and Section 1002.33, Florida Statutes and is a component unit of the District School Board of Volusia County, Florida. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School’s current charter is effective until June 30, 2030. The charter may be renewed as provided in Section 1002.33 or 1002.331, Florida Statutes, upon mutual consent between the School and the District and execution of a written renewal. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter, in which case the District is required to notify the School in writing at least ninety days prior to the charter’s expiration. The School contract provides in the event the School is dissolved or terminated, any unencumbered funds and all School property purchased with public funds revert to the District. During the term of the charter, the District may also terminate the charter if good cause is shown.

These financial statements are for the year ended June 30, 2025, the School’s seventh full year of operations, when approximately 1,088 students were enrolled in grades Kindergarten through 12<sup>th</sup> grade.

#### **NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

##### **Basis of Presentation**

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – Audits per State and Local Governments and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes under standards set by the Governmental Accounting Standards Board (“GASB”).

##### **Government-wide and Fund Financial Statements**

###### *Government-wide Financial Statements*

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees, (2) operating grants and contributions which finance annual operating activities, and (3) capital grants and contributions which fund the acquisition, construction, or rehabilitation of capital assets. These revenues are subject to externally imposed restrictions to these program uses. Other revenue sources not properly included with program revenues are reported as general revenues.

## **BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**

### **NOTES TO BASIC FINANCIAL STATEMENTS**

#### **FOR THE YEAR ENDED JUNE 30, 2025**

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#### **NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

##### **Government-wide and Fund Financial Statements (Continued)**

###### *Fund Financial Statements*

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds, namely, the general, special revenue, debt service, and capital project funds are reported as separate columns in the fund financial statements:

The School utilizes the following major governmental funds:

General Fund – is the School’s primary operating fund. The General Fund accounts for all financial resources not accounted for and reported in another fund.

Special Revenue Fund – used to account for the proceeds of specific revenue sources that are restricted or committed to expenditure for specific purposes other than debt service and capital projects.

Capital Projects Fund –this fund accounts for all resources for the leasing or acquisition of capital facilities by the School to the extent funded by capital outlay funds.

##### **Measurement Focus, Basis of Accounting and Financial Statement Presentation**

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School’s reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidelines*.

The government-wide statements report using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to Governmental Accounting Standards Board (GASB) Codification Section 1600.111 and Section N50 “*Accounting and Financial Reporting for Non-Exchange Transactions*.” On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Measurable means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

##### **Budgetary Basis of Accounting**

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay) within each activity (e.g. instructional, pupil personnel services and school administration). Any revisions to the annual budget are approved by the Board.

## BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.

### NOTES TO BASIC FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2025

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#### NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

##### **Cash and Cash Equivalents**

The School's cash is considered to be cash on hand and demand deposits, with original maturities of three months or less.

##### **Due from Other Agencies**

Due from other agencies consists of amounts due from other governmental units for revenues from federal, federal through state, state, or other sources. Management has determined that amounts due from other agencies at June 30, 2025 are fully collectable and therefore, no allowance for uncollectable amounts has been recorded.

##### **Capital Assets and Depreciation**

Capital assets purchased or acquired are carried at historical cost or estimated historical cost. The School capitalization levels are \$1,000 on tangible personal property. Other costs incurred for repairs and maintenance are expensed as incurred. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the costs and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

	Estimated Useful Lives (years)
Improvements other than building	15
Furniture, fixtures, and equipment	3 - 5

##### **Compensated Absences**

The School grants a specific number of days for sick/personal leave. Full-time office and administrative employees are eligible for up to ten days of active work during the ten-month period (a "benefit year"). Teachers are eligible for up to seven days of active work during the benefit year. In the event that available time is not used by the end of the benefit year, employees may not "rollover" all unused days for use in future benefit years.

Pursuant to recently issued Governmental Accounting Standards Board issued Statement No. 101, *Compensated Absences*, only leave that accumulates should be recognized as a liability for leave that has not been used because if it does not accumulate, a government would not have an obligation for it at the date of the financial statements. For organizations with use-it-or-lose it policies, for which any unused leave is forfeited at the end of the fiscal year, there is no obligation to provide time off or payment or settlement in a future period. Accordingly, no liability for compensated absences is reported in these financial statements. See Adopted Accounting Pronouncements.

# BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.

## NOTES TO BASIC FINANCIAL STATEMENTS

### FOR THE YEAR ENDED JUNE 30, 2025

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#### NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

##### **Government-wide Fund Net Position**

Government-wide fund net position are divided into three components:

- Net investment in capital assets – consists of the historical cost capital assets less accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets plus deferred outflows of resources less deferred inflows of resources. The net investment in capital assets for the year ending June 30, 2025 was \$817,448.
- Restricted net position – consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments less related liabilities and deferred inflows of resources. Restricted net assets of \$0 at June 30, 2025 consisted of unspent referendum funds.
- Unrestricted – all other net position is reported in this category.

##### **Governmental Fund Balances**

In the governmental fund financial statements, fund balances are classified as follows:

- Non-spendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). At June 30, 2025, the School's non-spendable fund balance totaled \$34,763.
- Restricted – fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. At June 30, 2025, there is no restricted fund balance.
- Committed – fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. At June 30, 2025, there is no committed fund balance.
- Assigned – fund balance classification are intended to be used by the School's management for specific purposes, but do not meet the criteria to be classified as restricted or committed. At June 30, 2025, there is no assigned fund balance.
- Unassigned – fund balance is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications.

##### **Order of Fund Balance Spending Policy**

The School considers restricted or unrestricted amounts to have been spent when an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available and committed, assigned, or unassigned amounts are considered to have been spent when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

The School has a revenue spending policy that provides guidance for programs with multiple revenue sources. The finance officer will use resources in the following hierarchy: debt proceeds, federal funds, state funds, local non-city funds, city funds, and funds passed through the District. For purposes of fund balance classification, expenditures are to be spent from restricted fund balance first, followed in-order by committed fund balance, assigned fund balance and lastly unassigned fund balance. The finance officer has the authority to deviate from this policy if it is in the best interest of the School.

## **BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**

### **NOTES TO BASIC FINANCIAL STATEMENTS**

#### **FOR THE YEAR ENDED JUNE 30, 2025**

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#### **NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

##### **Revenue Sources**

Revenues for operations will be received primarily from the District School Board of Volusia County (the “School Board”) pursuant to the funding provisions included in the School’s charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the School Board. Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods.

The School may also receive federal grant awards and State financial assistance for the enhancement of various educational programs. Federal awards and State financial assistance are generally received based on an application submitted to and approved by various granting agencies. For federal awards and state financial assistance in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. This activity is recorded in the Special Revenue Fund and Capital Outlay Fund, as applicable. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

##### **Income Taxes**

Burns Science and Technology Charter School, Inc. qualifies as a tax exempt organization under the Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. The School’s income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

##### **Use of Estimates**

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

##### **Adopted Accounting Pronouncements**

In June 2022, GASB issued Statement No. 101 (“GASB 101”), *Compensated Absences*, which establishes a unified model for the recognition and measurement of all types of compensated absences, such as vacation leave, sick leave, and paid time off. This Statement replaces the prior guidance in GASB Statement No. 16 and requires that a liability be recognized as leave is earned, regardless of whether it vests or is contingent on future events, to the extent it is more likely than not to be used for time off in a future reporting period or otherwise paid to the employee.

The School grants a specific number of days for sick/personal leave each benefit year. Unused days do not carry forward to subsequent benefit years and are not paid out under any circumstance (“use-it-or-lose-it” policy). Because no leave earned in the current year results in a future obligation once the benefit year ends, the School determined that no liability for compensated absences is required under GASB 101.

# BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.

## NOTES TO BASIC FINANCIAL STATEMENTS

### FOR THE YEAR ENDED JUNE 30, 2025

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#### NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

##### **Subsequent Events**

The School has evaluated subsequent events and transactions for potential recognition or disclosure through September 18, 2025, which is the date the financial statements were available to be issued.

#### NOTE 3 – CASH DEPOSITS

It is the School's policy to maintain its cash and cash equivalents in two financial institutions. Deposits at FDIC-insured financial institutions are insured up to \$250,000 per depositor, per financial institution. As of June 30, 2025, the bank balances of the School's cash deposits was \$2,758,884 and exceeded FDIC-insured limits by \$2,258,884.

#### NOTE 4 – DUE FROM OTHER AGENCIES

The amount Due from Other Agencies included in the accompanying statement of net position and balance sheet – governmental funds consists of an amount due from the Volusia County School Board for state grant funds recorded in the General Fund and Federal grant funds recorded in the Special Revenue Fund for expenditures already paid and awaiting reimbursement. This receivable is considered to be fully collectible and as such, no allowance for uncollectibles is accrued.

#### NOTE 5 – CAPITAL AND RIGHT-TO-USE ASSETS, NET

Capital and right-to-use asset activity for the year ended June 30, 2025 is as follows:

	Balance			
	July 1, 2024	Additions	Disposals	June 30, 2025
Capital assets:				
Leasehold improvements	\$ 907,286	\$ 215,328	\$ -	\$ 1,122,614
Furniture, fixtures, and equipment	711,735	383,272	-	1,095,007
Total capital assets	1,619,021	598,600	-	2,217,621
Less: accumulated depreciation				
Leasehold improvements	(588,533)	(86,038)	-	(674,571)
Furniture, fixtures, and equipment	(666,959)	(58,643)	-	(725,602)
Total accumulated depreciation	(1,255,492)	(144,681)	-	(1,400,173)
Capital assets, net	\$ 363,529	\$ 453,919	\$ -	\$ 817,448
Right-to-use asset:				
Right-to-use asset, gross	\$ 15,011,383	\$ -	\$ -	\$ 15,011,383
Less: accumulated amortization	(199,480)	(198,272)	-	(397,752)
Right-to-use asset, net	14,811,903	(198,272)	-	14,613,631
Total capital and right-to-use assets, net	\$ 15,175,432	\$ 255,647	\$ -	\$ 15,431,079

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.****NOTES TO BASIC FINANCIAL STATEMENTS****FOR THE YEAR ENDED JUNE 30, 2025****NOTE 5 – CAPITAL AND RIGHT-TO-USE ASSETS, NET (Continued)**

For the year ended June 30, 2025, depreciation and amortization expense was allocated in the statement of activities as follows:

Instruction	\$ 58,643
Operation of plant	<u>284,310</u>
Total	<u><u>\$ 342,953</u></u>

**NOTE 6 – COMMITMENTS**

**Educational Facility:** The School entered into a lease agreement for its educational facilities effective August 1, 2020, for forty years annually reviewed with rent commencing October 2020 through July 2060. The agreement calls for monthly rent payments of \$23,289. The lease requires the School to pay insurance and other costs.

**Educational Facility – High School:** The School entered into a lease agreement for its educational facilities effective August 2021 with rent commencing July 2022 through June 2047. The agreement calls for initial monthly rent payments of \$47,762 with rent increasing annually. The lease requires the School to pay insurance and other costs. Amortization of the leased asset recorded under this lease is included

The School used an interest rate of 5.00%-6.00% to discount the annual lease payments and recognize the intangible right to use this asset and the lease liability as of July 1, 2022. The interest expense was \$780,861 and the amortization of the right-to-use asset was \$198,272 for the year ended June 30, 2025.

Changes in right-to-use liability during the year are as follows:

Right-to-use liability	Balance			
	July 1, 2024	Increase	Decrease	
	\$ 14,811,903	\$ -	\$ (198,272)	
	<u>\$ 14,811,903</u>	<u>\$ -</u>	<u>\$ (198,272)</u>	<u>\$ 14,613,631</u>

The following is an estimated schedule of future minimum payments:

Year Ended	Principal	Interest	Total	
2026	\$ 208,765	\$ 766,655	\$ 975,420	
2027	219,816	755,604	975,420	
2028	283,967	742,772	1,026,739	
2029	307,925	727,622	1,035,547	
2030	333,248	711,218	1,044,466	
2031-2035	2,099,135	3,260,920	5,360,055	(Five year period)
2036-2040	2,845,893	2,626,584	5,472,477	(Five year period)
2041-2045	3,861,559	1,781,359	5,642,918	(Five year period)
2046-2050	2,342,884	827,905	3,170,789	(Five year period)
2051-2055	888,633	508,695	1,397,328	(Five year period)
2056-2061	<u>1,221,806</u>	<u>198,811</u>	<u>1,420,617</u>	(Six year period)
	<u><u>\$ 14,613,631</u></u>	<u><u>\$ 12,908,145</u></u>	<u><u>\$ 27,521,776</u></u>	

At June 30, 2025, accrued interest payable was \$0. This balance is excluded from the amortization table above, but is included within the balance of right-to-use liability in the accompanying statement of net position.

## **BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**

### **NOTES TO BASIC FINANCIAL STATEMENTS**

#### **FOR THE YEAR ENDED JUNE 30, 2025**

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##### **NOTE 7 – GRANTS**

In the normal course of operations, the School receives grant funds from various federal, state and local agencies. The grant programs are subject to audit by agents of the granting authority, the purpose of which is to ensure compliance with conditions precedent to the granting of funds. Any liability for reimbursement which may arise as the result of these audits is not reflected in these financial statements.

##### **NOTE 8 – RISK MANAGEMENT**

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year. The School does not sponsor a public entity risk pool and has had no settlements that have exceeded their insurance coverage.

##### **NOTE 9 – INTERFUND BALANCES**

Interfund receivables/payables (“due from/to”) are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund. Interfund balances in governmental funds as of June 30, 2025 consisted of amounts due to the general fund from the special revenue fund of \$7,805.

REQUIRED SUPPLEMENTAL INFORMATION

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**  
**SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE BUDGET**  
**AND ACTUAL – GENERAL FUND**  
**FOR THE YEAR ENDED JUNE 30, 2025**

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	General Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local school district	\$ 8,656,078	\$ 9,117,160	\$ 9,117,160
Local and other revenue:			
Charges for services	530,000	511,813	511,813
Other	416,547	43,125	43,125
<b>TOTAL REVENUES</b>	<b>9,602,625</b>	<b>9,672,098</b>	<b>9,672,098</b>
<b>EXPENDITURES</b>			
Instruction	6,253,082	5,678,520	5,678,520
Student support services	184,649	139,658	139,658
School board	53,335	67,194	67,194
School administration	1,008,630	1,059,881	1,059,881
Facilities and acquisition	408,395	333,613	333,613
Operation of plant	731,584	626,932	626,932
Maintenance of plant	419,863	235,955	235,955
Fiscal services	16,254	13,624	13,624
Pupil transportation	254,610	332,100	332,100
Food services	-	45,077	45,077
Central services	31,510	24,816	24,816
Administrative technology services	-	12,808	12,808
Community services	753,687	606,546	606,546
Interest	-	646,264	646,264
Principal retirement	432,000	198,272	198,272
<b>TOTAL EXPENDITURES</b>	<b>10,547,599</b>	<b>10,021,260</b>	<b>10,021,260</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>\$ (944,974)</b>	<b>\$ (349,162)</b>	<b>\$ (349,162)</b>

See accompanying note to the required supplemental information.

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**  
**SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE BUDGET**  
**AND ACTUAL – SPECIAL REVENUE FUND**  
**FOR THE YEAR ENDED JUNE 30, 2025**

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	Special Revenue Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Federal passed through state	\$ 1,185,172	\$ 1,419,501	\$ 1,419,501
<b>TOTAL REVENUES</b>	<u>1,185,172</u>	<u>1,419,501</u>	<u>1,419,501</u>
<b>EXPENDITURES</b>			
Instruction	-	909,224	909,224
Food services	489,526	510,277	510,277
<b>TOTAL EXPENDITURES</b>	<u>489,526</u>	<u>1,419,501</u>	<u>1,419,501</u>
<b>NET CHANGE IN FUND BALANCE</b>	<u><u>\$ 695,646</u></u>	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>

See accompanying note to the required supplemental information.

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**

**NOTE TO REQUIRED SUPPLEMENTARY INFORMATION**

**FOR THE YEAR ENDED JUNE 30, 2025**

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**NOTE A – BUDGETARY INFORMATION**

**Budgetary basis of accounting**

The School's annual budget is adopted for the entire operations at the combined governmental level and may be amended by the Board. The budget presented for the year ended June 30, 2025, has been prepared according to Board procedures. During the fiscal year, expenditures were controlled at the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general and special revenue funds for which a legally adopted budget exists.

Budgets are presented on the modified accrual basis of accounting consistent with generally accepted accounting principles. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay).



Octavio F. Verdeja, Founder - 1971



Manny Alvarez, C.F.F., C.P.A.  
Lisset I. Cascudo, C.P.A.  
Michelle del Sol, C.F.E., C.P.A.  
Cristy C. Rubio, C.P.A.  
Javier Verdeja, C.P.A.  
Octavio A. Verdeja, C.P.A.  
Octavio "Tab" Verdeja, C.F.F., C.P.A.

Armando Aburto, C.P.A.  
Jorge Albeirus, C.P.A.  
Viviana Bruno, C.P.A.  
Pedro L. Silva, C.P.A.  
Michael Vildosola, C.P.A.

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL  
CONTROL OVER FINANCIAL REPORTING AND ON  
COMPLIANCE AND OTHER MATTERS BASED ON AN  
AUDIT OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

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Board of Directors of  
Burns Science and Technology Charter School, Inc.  
Oak Hill, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Burns Science and Technology Charter School, Inc. (the "School") as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 18, 2025.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Verdeja - Alvarez, LLP*

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 18, 2025



Octavio F. Verdeja, Founder - 1971



Manny Alvarez, C.F.F., C.P.A.  
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## MANAGEMENT LETTER

Board of Directors of  
Burns Science and Technology Charter School, Inc.  
Oak Hill, Florida

### Report on the Financial Statements

We have audited the financial statements of Burns Science and Technology Charter School, Inc. (the "School"), a charter school sponsored by the District School Board of Volusia County, Florida, as of and for the fiscal year ended June 30, 2025, and have issued our report thereon dated September 18, 2025.

### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, which is dated September 18, 2025, should be considered in conjunction with this management letter.

### Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. No findings or recommendations were made in the preceding annual financial report.

### Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Burns Science and Technology Charter School, Inc. and # 647631.

### **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financials condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. The financial condition assessment procedures applied in connection with our audit, has lead us to believe that the School's overall financial condition as of June 30, 2025 is not deteriorating.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained the information specified in Section 1002.33(9)(p), Florida Statutes on its Web site.

### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the School Board of Volusia County, Florida, and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 18, 2025