

Burns Science and Technology Charter School

160 Ridge Rd
Oak Hill, FL 32759

"Creating the Future"



Mrs. Alexis Galerno, Principal
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12/15/25

Dear Parent/Guardian,

The Florida Assessment of Student Thinking (FAST) is a progress-monitoring system administered three times per year to track your student's progress in learning the Benchmarks of Excellent Student Thinking (B.E.S.T.). Standards. The purpose of this letter is to inform you that your student will participate in the second administration (PM2) of the grades 3 through 10. Florida Assessment of Student Thinking (FAST) ELA Reading and Mathematics assessments on the following dates:

- Grades 3-6 Math is on January 8th. Reading is on January 13th.
- Grades 7-10 Reading is on January 8th. 7-8 Math on January 13th.

Your student's results from PM2 provide mid-year information on student progress, and you will be provided with information about how to access the results after testing is completed.

FAST assessments are computer-adaptive tests taken on a computer or tablet. The questions get easier or more difficult depending on how the student responds, and each student will see different questions from a common item bank. Each test attempt (PM1, PM2, and PM3) will present 35–40 items that will cover the entire test "blueprint," meaning students will encounter items representative of the standards within the subject or grade level. For more information on the test design, please visit <https://www.fldoe.org/accountability/assessments/k-12-student-assessment/best/>. If you or your student would like to interact with the online testing platform or review FAST ELA Reading and Mathematics sample items at home, sample test materials are available at <https://flfast.org/families.html>.

If your student's FAST assessments will be administered on paper, as an accommodation per his or her Individual Educational Plan (IEP) or Section 504 Plan, then this test attempt will present items that will cover the entire test "blueprint," meaning students will encounter items representative of the standards within the subject or grade level. For more information on the test design, please visit <https://www.fldoe.org/accountability/assessments/k-12-student-assessment/best/>. If you or your student would like to review FAST ELA Reading and Mathematics sample items at home, sample test materials are available at <https://flfast.org/resource-list/en/fast-paper-based-sample-test-materials>.

Please note that if your child tests with accommodations, they may test on a separate day. If this is the case a teacher will notify you of the specific testing date. Your student's FAST assessments will be administered on computer or paper, according to the accommodations outlined in their Individual Education Plan (IEP) or Section 504 Plan.

Please review the following policies with your student before testing:

- **Electronic Devices**—Students are not permitted to access any electronic devices, including, but not limited to, cell phones, smart glasses, and smartwatches, at any time during testing **or** during breaks (e.g., restroom). Students may not wear smart glasses during statewide testing, even if they are

prescription glasses. If your student is found with an electronic device or is found using Bluetooth/wireless headphones/earbuds during testing, his or her test may be invalidated (not scored).

- **Calculator Policy**—For Grades 7–8 FAST Mathematics, scientific calculators are provided in the platform. For Grade 6 FAST Mathematics, a four-function calculator is provided in the platform.
- **Testing Rules Acknowledgment**—All tests include a Testing Rules Acknowledgment that reads: “I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated.” Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by clicking the box in the secure browser indicating they understand the testing rules.
- **Discussing Test Content after Testing**—The last portion of the testing rules read to students before they click the box to accept the Testing Rules Acknowledgment states that because the content of all statewide assessments is secure, students may not discuss or reveal details about the test content (including test items and passages) after the test. This includes any type of electronic communication, such as texting, emailing, or posting to social media sites. Please make sure your student understands this policy prior to testing and remind them that “discussing” test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online. **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.**
- **Working Independently**—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated.
- **Testing Accommodations**—If your student has an Individual Education Plan (IEP), a Section 504 Plan, or is an English Language Learner (ELL) or a recently exited ELL, please contact the school to discuss any testing accommodations that will be provided for your student. Contacts for the ESE departments are Shawn Campbell at campbells@burnsscitech.org or Michelle Longo at longom@burnsscitech.org.
- **Testing Irregularities**—In the event a testing irregularity occurs in your student’s testing room, as part of a school investigation, your student may be asked questions to provide clarification of the incident. In addition, your student may be required to retake the assessment if a suspected irregularity is reported that may affect the validity of the test results.
- **Extra Time**—Any student still working at the end of the allotted time for the session will be provided extra time, as allowed for each assessment, to complete the test. However, according to directions from the district, students who are not actively working (e.g., sleeping) at the end of regular time may be dismissed rather than being provided with extra time.

If you have any questions related to this test administration, you may contact for grades 3-6 Bryan Rush at rushb@burnsscitech.org or for grades 7-10 Jennifer Floyd at floydj@burnsscitech.org.

For more information about the FAST program, please visit the portal at <https://flfast.org/fsa.html>.

Thank you for supporting your student and encouraging him or her to do his or her best during this test administration.

Sincerely,

Bryan Rush
Jennifer Floyd